SUB inglés

We must save somebody's life

Fill in the gaps

How Come, How Long by Babyface & Stevie Wonder

There was a girl I (1) to know		How come, how long	
She was (oh) so beautiful		It's not right, it's so wrong	
But she's not here anymore		Do we let it just go on	
She had a (2) degree		Turn our backs and (9)	on
Smart as anyone could be		Wake up, for it's too late	
Had so much to live for		Right now, we can't wait	
But she (3) in love		She won't have a second try	
With the wrong kinda man		Open up your hearts	
He abused her love and treated her so bad		As well as your eyes	
There was not enough (4)	_ in her world	I on occasion met that guy	
That could save life of this little girl		It's been a feeling deep inside	
How come, how long		Something about him wasn't right	
It's not right, it's so wrong		The way he (10) hir	nself a mar
Do we let it just go on		By beatin' his woman with his hands	;
Turn our backs and carry on		(Oh) I wish she'd seen the light	
Wake up, for it's too late		How can someone like that	
Right now, we can't wait		Call himself a man (He's not a man)	
She won't have a second try		In reality he's far more less than that	t
Open up your hearts		And we cannot ignore	
As well as your eyes		Whenever we see the signs	
She (5) to give a cry for help		'Cause any kinda of abuse	
She even blamed things on herself		God knows it's a crime	
But no one came to her aid		How come, how long	
Nothing was wrong as far as we (6)	_ tell	It's not right, it's so wrong	
That's what we'd like to tell our self		Do we let it just go on	
But no, it wasn't that way		Turn our backs and carry on	
So she (7) in love		Wake up, for it's too late	
With the wrong kinda man		Right now, we can't wait	
And she paid with her life		She won't have a second try	
For loving that man		Open up your hearts	
So we (8) ignore		As well as your eyes	
We must look for the signs			
And maybe next time			



- 1. used
- 2. college
- 3. fell
- 4. education
- 5. tried
- 6. could
- 7. fell
- 8. cannot
- 9. carry
- 10. proves

Fill in the gaps